

Shelford – Commonwealth school performance information

All schools are required by the Commonwealth government to provide the community with information relating to the performance of the school. Measures for performance include student results, destinations, matters relating to the qualifications and on-going professional learning of teachers. At Shelford this information is provided on an on-going basis to the school community through the weekly on-line newsletter, web page and the Quaerite magazine.

Students

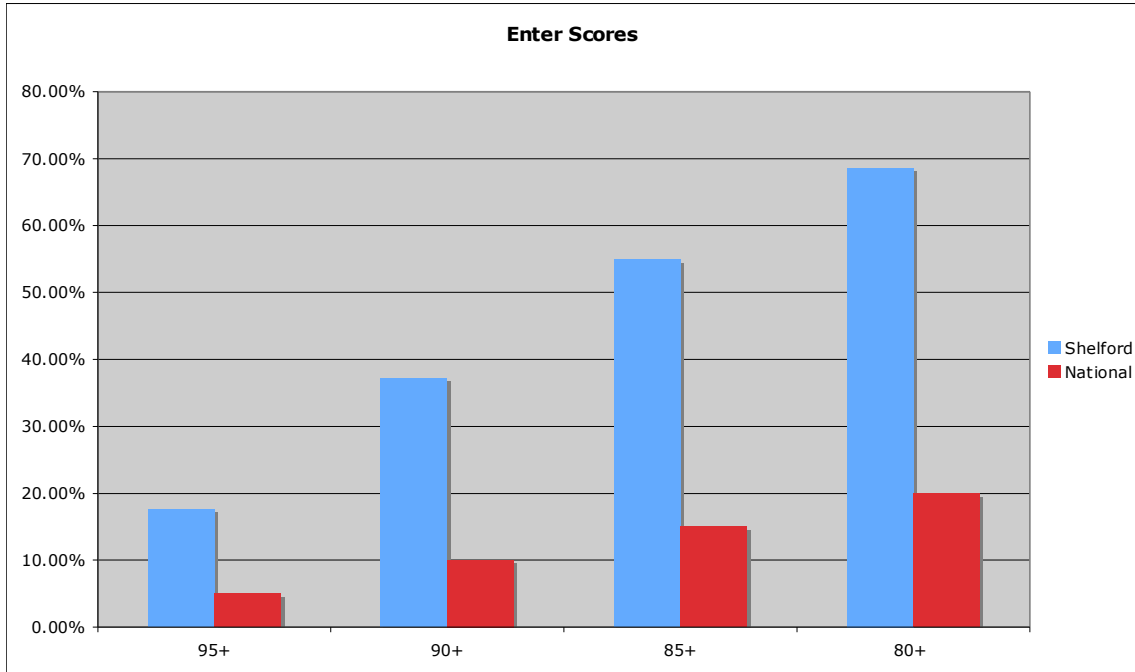
Shelford remains one of the top academic schools in the state. Our students' 2008 VCE results were, once again, outstanding. We congratulate all students. Their dedication to their studies and involvement in the life of the School has been outstanding, and we commend them for their contribution to a wide range of endeavours

We thank the dedicated staff whose expertise and encouragement have contributed significantly to these impressive results.

Shelford provides an impressive selection of VCE subjects, and one of its strengths is the involvement of students in a wide range of activities including Sport, the Visual and Performing Arts, Scientific Forums, Community Service and Overseas Exchanges and Study Tours.

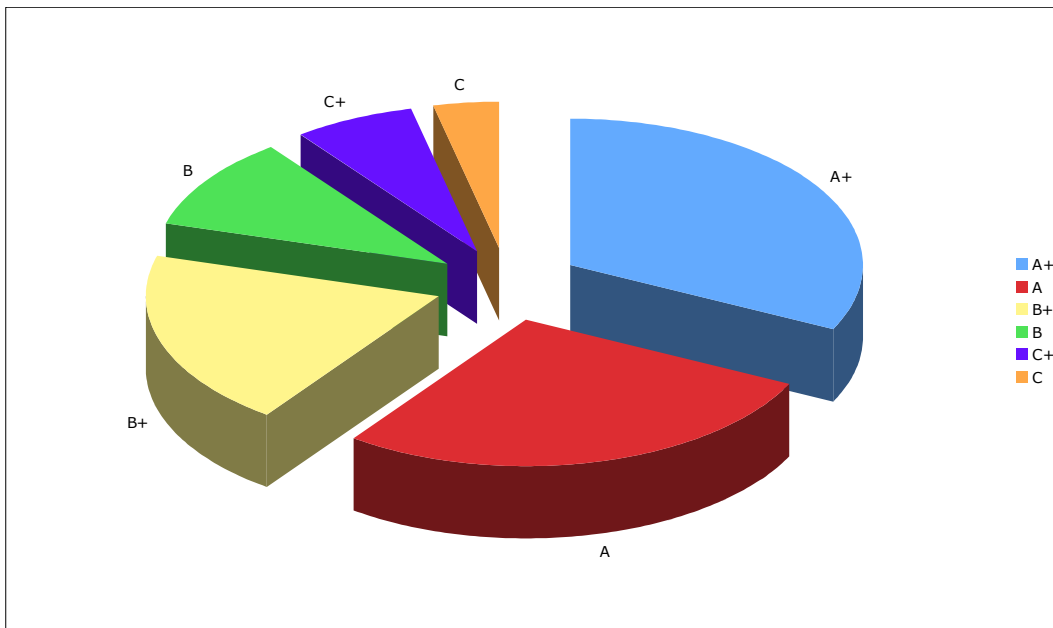
Shelford 2008 Year 12 Results

- 18% of Students were in the top 5% of the nation with an ENTER 95 and above
- 37% of Students were in the top 10% of the nation with an ENTER 90 and above
- 69% of Students were in the top 20% of the nation with an ENTER 80 and above
- The Dux of the School received an ENTER of 99.5
- 1 student received a perfect Study Score in Health and Human Development
- Other high scorers received ENTER scores of 99.05, 97.7, 97.45, 97.1, 96.75
- The median score was 86.4



Examination and internal results:

30.5% of all grades were A+
 26.7% of grades were A
 18.5 % of grades were B+
 9.8 % of grades were B
 6.4% of grades were C+
 3.6% of grades were C
 4.5% were less than C



The Year 12 students have also made a wonderful contribution to the life of the School through their participation in a wide range of activities including:

- Student Leadership
- Community Service
- Performing Arts
- Overseas Exchanges
- Visual Arts
- Sport
- Duke of Edinburgh Awards

Tertiary Placements

For the eighth consecutive year 100% of Shelford students received First Round Tertiary Placement Offers with 61% receiving their first preference, 18% receiving their second preference and 14% receiving their third preference. For the class of 2008:

- 94% received university offers
- 12% received TAFE offers *

* Some students received offers for more than one course.

Naplan Testing

The proportion of Year 3, 5, 7, and 9 students at or above reading, writing and numeracy national benchmarks as indicated by Naplan testing is as follows:

2008

Year 3	reading 100%	writing 100%	numeracy 100%
Year 5	reading 100%	writing 100%	numeracy 100%
Year 7	reading 100 %	writing 100 %	numeracy 100%
Year 9	reading 100%	writing 100%	numeracy 100%

These results compare with previous years:

2007

Year 3	reading 100%	writing 100%	numeracy 100%
Year 5	reading 100%	writing 100%	numeracy 100%
Year 7	reading 100 %	writing 100 %	numeracy 100%
Year 9	reading 100%	writing 100%	numeracy 100%

2006

Year 3	reading 100%	writing 100%	numeracy 100%
Year 5	reading 100%	writing 100%	numeracy 100%
Year 7	reading 100%	writing 100%	numeracy 100%

[There is no data available for Year 9 prior to 2007.]

In 2008 Shelford had a 96% retention rate from Year 9 [2005] to Year 12 [2008]. The average attendance for students was 97.2 % of school days. Absences include illness, injury and family commitments.

Staffing

Shelford prides itself on the outstanding success of its students. Such success would not be possible without experienced, high qualified and dedicated staff.

2009 ACADEMIC QUALIFICATIONS

JUNIOR AND SENIOR SCHOOL STAFF

NAME	QUALIFICATIONS
ALDOUS Jules	B.Ed (Melbourne) M.Ed. (Melbourne)
ANDREW Noeline	HDTs Rusden (Rusden) Post Grad Dip IT Education (Deakin)
BANKS-SMITH Yuki	Dip Teaching(Primary) (State College Victoria) Grad Dip Graphic Comm Ed (Hawthorn Institute – Melbourne Uni)
BINSTEAD Sarah	B.A (Hons.) U.K.
BORROW Leonard	B.A Dip Ed (Cambridge Institute of Education) Post Grad Dip in Info Tech
BRADBURY Jeannene	
BRAWN Sue	BA Honour Degree Music (Cambridge UK) Licentiate Trinity College (London)
BREEDON Geraldine	BA Music (Deakin University) A. Mu.s A. - AMEB
CAUST-STONEHOUSE, Lesley	BA(Hons) (Flinders) Dip Ed (Flinders) Master Arts (Flinders) PhD (Monash)
CITLER Ildi	B. Health Science / B. Ed (Secondary) (Deakin)
COGLAN Marcia	BA (Monash) Dip Ed Secondary (Monash)
de SOUSA Deanna	MSc (Jabalpur) B.Sc. (Jabalpur) BEd (Melbourne)
DINNEEN Anna	B. Ed (Auckland, New Zealand) M. Ed. Psych (Auckland, New Zealand)
DIXON-LAWRENCE Ruth	B.Ed. Music (Melbourne) M.A. (Music) (Monash) L.R.S.M (Performance) (London Royal Schools of Music)
D'OLIVEYRA Jane	BArts (Melbourne) B Ed (Melbourne)
DONNELLY Paula	Masters in Education (Open University, England) PGCE in Secondary History (Trinity & All Saints College, England) BA Joint Honours in History & Sociology (Ireland)
DUKE Sue	B. Mus. Ed (Melbourne University) A. Mus. A. (AMEB)
DUNDAS Kerry	Bachelor of Science/Engineering (Monash) Graduate Diploma of Teaching (Monash)
DUNIAM Mat	Bachelor of Music (Victorian College of the Arts)
FOURNIER Flo	Bachelor of Arts (France) Master Eng(Paris XII)

	Dip.Ed (Melbourne)
GARDNER Susannah	Bachelor Business Retail Management (Vic. Uni. Tech.) Bachelor Teaching Primary (University New England Armidale NSW)
GIANNOPOULOS John	B Sci (Melbourne) Dip Ed (Melbourne)
GRACH Gary	B Comm (LaTrobe) Dip Ed (Monash) Certificate IV Assessment & Workplace Training (Chisholm Institute) Careers Counselling (CEAV) Master of Education (QUT)
HADLOW Sharyn	BSc (Melbourne) Dip Ed (Melbourne)
HATTAM Anne	Dip Art Design (Monash Caulfield) Dip. Education (Melbourne – Hawthorn) Post Grad. Creative Art Therapy (RMIT Melbourne)
HEATH Don	BSc (Melbourne) BEd (Deakin) MACE
HEATH Glenis	TSTC – Dom Arts Dip Dom Arts (Rusden)
HORBURY Gemma	Bachelor of Music (Edith Cowan University) Certificate IV in Music
HOSKING Phil	Bachelor of Arts (Monash) Diploma of Education (Secondary)(Melbourne)
JAMES Shirley	BSc (Monash) Dip Ed (Secondary) (Monash)
JEPSEN Deborah	BSc (Melbourne) BSocSi (Pastoral Counselling) (ACU) Grad Dip Ed (Psych) (Monash) Grad Dip Ed (Monash) Masters Ed Psych (Melbourne) Cert. CBT Child Adol.
JOHNS Claire	BA (Media Studies) (RMIT) Dip Ed. (Melbourne University)
KENNEY Samantha	BA (Monash) B. Bus (Honours) (Monash) Grad Dip Ed (Monash)
KUMAKAWA Nobuko	MA in Applied Linguistics (Melbourne) Dip Ed Linguistics (Secondary) (Melbourne) BA in English as Foreign Language (Tokyo – Japan)
MASON Greg	B. Music Ed (Melbourne) B. Ed (Latrobe) M. Ed (Melbourne)
MACKERRAS Martin	
McBAIN Paula	B. Commerce (Curtin University) Grad DipEd (Edith Cowan University)
McBETH Alison	B. Education (Primary) (University of Melbourne)
McKENZIE Sarah	B. Ed (Primary) Deakin
McKINNON Jacqueline	Integration Aide (Deakin)

McQUARRIE Jean	B. Mus. (Melbourne) A. Mus. A (AMEB) Dip Ed. (Monash)
MITCHELL Jennifer	Bachelor of Music (University of Melbourne) Diploma of Arts (Victorian College of Arts)
MULCAHY Sarah-Jane	B. A (Arts & Classics) Hons. Eng., Masters Eng., (Melbourne Uni) Dip Ed (Melbourne Uni)
PALMER Kate	B.Applied Science (Physical Education) (RMIT)
PETTIGREW Deborah	BEd (Visual Arts) - Melbourne Dip Counselling & Student Welfare
PIPER Marion	B.Ed. (Victorian State College) Dip.T. (Primary)(Victorian State College) MACE
PISANI Kathryn	
PRICE Louise	B A, Dip Ed (Monash Clayton) Grad Dip Mod Lang (Melbourne)
QUINN Fiona	BA (Melbourne) Dip T (ATTI) Master of Management (Monash)
REID Alison	B.Sc. / B Ed (Secondary) (Monash)
RILEY Chris	BEd (PhysEd) (Ballarat)
ROBERTS Marcus	B.Bus (Monash) Grad Dip Ed (Monash) Cert 4 Workplace Training (Monash)
SANDERS Melinda	BBSc (Hons)(LaTrobe) BAppSci (RMIT) Grad Dip Ed (Melbourne)
SAUNDERS Rebecca	B. Fine Arts (RMIT) Dip Ed (Secondary) (Monash)
SIDAWAY Jacqueline	B. Sc. (Earth Sc.) (Deakin Uni) B. Teaching (Primary & Secondary) (Deakin Uni)
SIMPSON Paul	B. Sc (Botany & Zoology, Dip Edu) (Monash) Grad Dip in Exercise Physiology Uni of NSW
SKINNER Candice	Bachelor of Education with Honours (University of Ballarat) Grad. Certificate in Catholic Studies (ACU) Certificate III in Community Studies (University of Ballarat)
SMITH Peter	B.Arts (Library) (Ballarat)
SPIVAK Judith	B.A. (Uni of Melbourne) Post Grad Dip (French) (Melbourne) Grad Dip Ed (LOTE & TESOL) (Melbourne)
STANNARD Dorothy	Dip. Dom Arts T.S.T.C (Larnook) Cert. Catering & Hotel Management (William Angliss)
STEELE-McINNIS Rachel	B.A (English & History) (From Canada) Dip. Ed (From Canada)
STEVENS Alicenne	B.Arts (Secondary) (Melbourne) Dip.Ed (Monash) Masters Ed (Melbourne) Grad Dip Children's Literature (Victoria) Post Grad. Dip. in Computer Education (Melbourne)
STIRLING Jodie	

STUCAS Alison	BArts (Fine Arts) (Melbourne) DipEd (Monash)
THIBOU Christine	B. A (Librarianship) (Canberra) Grad Dip Ed (Primary) (Charles Sturt)
THOMPSON Trudy	BEd Phys Ed (Rusden)
TZIVAKIS Georgina	B. Ed. (State College of Victoria)
URQUHART Felicity	Bachelor of Early Childhood Studies (BECS) (Melbourne) Grad Dip of Education (Primary) (Monash) Bachelor of Education (Honours) (Gifted Ed) (Monash)
VU Hoang	Bachelor of Science (Monash) Bachelor of Education (Monash)
WALL Sally	Associate Diploma Library & Info Studies (Box Hill TAFE)
WANSBROUGH Clive	Bachelor of Arts (Monash) Dip Ed (Melbourne College of Education)
WARNER Amy	B. Ed (Primary) Melbourne
WHITEHEAD Tania	Grad Dip (Monash) Education Grad Dip (Monash) Comp Ed Dip. Teaching – Victoria College
WOODWARD Helen	Bachelor of Music (Adelaide University)
ZAPPER Hana	Bachelor of Science (Adelaide) Grad Dip Ed (Adelaide) Grad Dip Arts (French Studies) (Melbourne) DAEFLE (Bordeaux)
ZIELINSKI Christopher	Bachelor Applied Sci (Human Movement) (Deakin) Ba. Ed (Secondary) (Deakin)

EARLY LEARNING CENTRE STAFF

NAME	QUALIFICATIONS
ARIYAWANSA Neluka	Diploma in Community Services (Holmesglen)
BENNISON Sarah	Diploma Social Science (Childcare)
BRODERICK Cheryl	Associate Diploma of Child Care (Melbourne University)
FARRUGIA Judith	Certificate 3 in Early Childhood Services (One World)
FISHER Claire	Diploma of Early Childhood Teaching (Melbourne University)
GREEN Julie	Bachelor of Early Childhood Studies (Monash)
JOLLY Barbara	Dip. Teaching Early Childhood (IECD) B.Ed at IECD Grad. Dip. Computer Ed (Melbourne)
LE TISSIER Michelle	Diploma of Community Service – Early Childhood (Swinburne University) Bachelor of Early Childhood Studies (Melbourne University)
MAWSON-THOMPSON Darlene	Certificate in Childcare (Footscray College)
MICHAEL Vasanthi	Bachelor of Arts (Bangalore University) Diploma in Children’s Services (Holmesglen TAFE)
NOTT Alana	Diploma of Children’s Services (Swinburne University)
PIKE Rebecca	Bachelor of Education (Primary) (University of Ballarat) Certificate 3 in Children’s Services (University of Ballarat)
SCHOORMAN Emma	Diploma of Children’s Services (Swinburne University)
SIEGMAIER Sue	No formal qualifications
SINGH Helen	Diploma of Children’s Services (Swinburne University)
STIRLING Jodie	Diploma of Children’s Services (Holmesglen TAFE)
THOMPSON Judi	Dip.T (EC) (Melbourne)
RANIERI Melanie	Bachelor of Teaching – Primary (RMIT) Grad. Dip. of Special Education (Deakin) Grad. Cert. in Management Competence (AIM)

Shelford has a strong commitment to teacher professional development. Each member of the teaching staff was involved in a minimum of 85 hours professional development in 2008. This includes internal in-service conducted by Shelford staff; school based professional development conducted by external experts and professional development courses conducted outside the school. Expenditure on external providers of professional development accounts for 0.5% of budget. This does not include the costs associated with staff release or the costs associated with internal professional development.

The following list indicates some of the professional development activities, in addition to subject maintenance, undertaken:

Voice Care
Understanding Autism
Print workshop
Low Vision
Skill Power
Chelsea technology
ICT & LOTE
Photostory
Challenging behaviour
Podcasting
Creating resources
Film as Text
Lecture- Tim Hawkes
Sax lecture
Value-able Acts
Classrooms@work
Teach more manage less conference
Human Rights
AIM conference
Faith and reason
Faith in Action
Mindfulness and relaxation
Digizens
Resiliency - AISV
NIDA workshops
Understanding autism spectrum disorder
First Aid program
Thinking and teaching

In 2007 – 2008 the retention rate for teaching staff was 97%. Details of staff movements are announced throughout the year and can be located in the archived newsletters. Staff absentee rate for 2008 was 0.04 days per member of staff.

Value added

The keystone of Shelford's educational philosophy is our commitment to meeting the needs of every student. In order to realize this commitment, Shelford chooses to be a relatively small school. The school has a tradition that includes a strong sense of community where students work with others from all year levels.

Each student has considerable flexibility to progress at a rate that challenges and extends her. Commencing in the Early Learning Centre and extending through to Year 12, vertical structures, acceleration programmes, individually designed courses, enhancement programmes and a differentiated curriculum, broaden the intellectual and social groupings so that students work with like minds.

Students at Shelford have numerous opportunities to extend and excel in their academic, co-curricular and sporting endeavours. Our co-curricular programme, including music, sport, debating, drama and overseas study tours, is designed to allow every student to participate and each has a wealth of opportunities to discover personal interests and talents. Shelford students participate in competitions in the sciences, mathematics, languages, art, music, history, business and law. Details of these competitions are announced regularly through the weekly newsletter.

In addition the girls are able to participate in a range of camps and international experiences. During the year students had the opportunity to participate in two international experiences. The Italy Cultural Tour provided students with the opportunity to experience the culture, art, history and geography of Italy. The Round the World Study Trip provided students with the opportunity to explore the concepts of Conflict and of Peace. The purpose of the trip was to visit the cities and sites of various forms of major historical conflict, to visit sites and monuments that have contributed to the resolution of conflict and the creation of peace.

The school camps program is designed to build student confidence as well as satisfy the requirements for the Duke of Edinburgh award. Details of camp programs can be located on the website.

Shelford offers a broad range of sporting opportunities. The girls participate in sports at both a House level and in competition with other schools through Girls' Sport Victoria. The Shelford rowing team is based at Albert Park Lake.

In 2008 Shelford celebrated 110 years of educating girls. The year also saw an expansion opened The Shelford Year 10 Centre of Excellence in St Kilda Rd. The Year 10 Centre of Excellence is a unique concept that meets the Vision, Mission and Values of Shelford. It provides enriched and extended opportunities to achieve Shelford's key educational goals. The Year 10 Centre of Excellence is located in St Kilda Road. The Centre enhances and extends our present goal of being the top girls' independent school in Victoria. It builds upon and extends the aims and objectives of the existing Year 9 Challenge Program, and supports the students' transition to becoming more independent and mature learners.

Shelford students have excelled over a range of areas. A large number of entries in the Science Talent Search resulted in 15 Bursaries being awarded to Junior School students and 10 bursaries being awarded to Senior School students. Sarah Strugnell, a Year 11 student, was one of only six students Australia-wide to be selected to attend the Rotary National Youth Science Forum In New Zealand. Diana Sher won the Under 20 Epee title and Sam Auty qualified to compete in the Commonwealth Junior Fencing Championships.

Shelford students excel at everything they undertake because of the attitudes they develop. A culture of aspiring to excellence has been developed throughout the school over a period of years. While a school's first purpose is the intellectual development of the student, at Shelford we recognise that the quality of the relationships that exists between all members of the community determines the quality of learning and the educational outcomes. Consequently, we place considerable emphasis on our uniquely effective pastoral care programme. We are concerned not only with the mind of the student, but also with her social, emotional, physical and spiritual development.

Students develop a commitment to community service – undertaking voluntary work for international, national and local projects. Students have an on-going commitment to the KKS School and the Save the Children Australia Project in Bangladesh. In addition students continue to respond to the needs of various community organisations.

Parent and student satisfaction

Anecdotal evidence, interviews with staff, parents and students indicate a high level of satisfaction with the school. Student satisfaction surveys also indicate a high level of satisfaction. The school encourages formal and informal feedback that is essential for continuous improvement.

Financial Report

Indicator	Result
Student: Teacher Ratio	Primary 8.63
	Secondary 8.39
Enrolment Change on Previous Year	2.62%
% Change to Recurrent Income compared to % change in AGSRC	2.79%
Change in Net Tuition Income/Student	8.52%
Salaries as % of Recurrent Income	66.17%
Total Borrowings/Recurrent Income	14.26%
Interest Cover	2.24%
Government Grants as % of Recurrent Income	22.4%